نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Morphology | | Module Title: |
| ENGL 314 | | Module ID: |
| ENGL 215 | | Prerequisite: |
| 6 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| Defining the subject area: Morphology is the sub-branch of linguistics which studies the structure of words and word-formation processes.  This course purports to provide students with:   1. A working knowledge of word structure and word-formation processes ( roots, bases and stems, prefixing/infixing/circumfixing, morpheme/allomorph, lexicon, mental dictionary, inflectional/grammatical vs. derivational/lexical morphology, lexical gaps/neologisms, etc.). 2. A basic understanding of a variety of word-formation processes (compounding, blending, back-formations, pullet surprises, reduplications, eponyms, clippings, acronyms, abbreviations, etc.). 3. Skills to analyses and use English words effectively and creatively in speaking and writing. 4. Ability to argue intelligently and soundly and to think critically, analytically and innovatively with and about language (e.g. lexical gaps and neologisms)   Methods: Instructors may use a wide range of methods including: lecturing, class seminars/presentations, response papers, peer-teaching, etc.  Assessment: Instructors are encouraged to combine both traditional and modern methods of assessment (testing, quizzes, response papers, etc.). |

أهداف المقرر**: Module Aims**

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| 1 |  | **This course:**  Introduces students to the fundamentals of Morphology, in general and English Morphology, in particular. | 1 |
| 2 |  | Acquaints students with lexical knowledge, use and word-formation processes. | 2 |
| 3 |  | Familiarizes students with major morphological processes such as : lexical gaps, neologisms, pullet surprises, bending, compounds, acronyms, back-formations, clippings, abbreviations, eponyms, reduplications, etc. | 3 |
| 4 |  | Promotes students ability to think logically, analytically, sensibly and soundly via seeing the rule-governed nature of word-formation processes. | 4 |
| 5 |  | Provide insights into the ongoing change of English vocabulary knowledge and practices, as a result of Internet language/Mobile( the impact of SMS and email clippings on present-day English). | 5 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

**By the end of this course, students should be able to :**

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| 1 |  | Know the tenets of Morphology in general, and English Morphology, in more specific terms. | 1 |
| 2 |  | Recognize the workings of morphology, and the cognitive nature of word-formation processes and lexical knowledge( e.g. Lexical Gaps, Pullet Surprises and Neologisms, Sign language Morphology vs. Natural Language Morphology, etc.). | 2 |
| 3 |  | Integrate word-knowledge and processes with the totality of linguistic knowledge. | 3 |
| 4 |  | Analyse English words into their roots, bases/stems, morphemes, allomorphs, etc. | 4 |
| 5 |  | See the Creativity of language via being aware of the phenomenon of Discreteness (ability to cut down longer words into smaller chunks and form longer ones from smaller chunks). | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Course Orientation | 1 | 3 |
| What is Morphology? Types of Morphology and Morphological Analysis (Inflectional vs. Derivational, Lexical vs. Grammatical Morphology), Morphological knowledge (Mental lexicon), | 2 | 6 |
| Word-Formation Processes: Morpheme, Allomorph, Roots, Bases/Stems, Prefixes, Infixes, Suffixes, Circumfixes, etc. (Note the rarity of infixes and circumfixes in English). | 3 | 9 |
| Lexical Gaps, Pullet Surprises and Neologisms and their implications for both theoretical and applied linguistics. | 2 | 6 |
| Blends vs. Compounds, Clippings, Acronyms vs. Back-formations (providing students with as many examples as possible from English,( a few examples from other languages could be mentioned as well). | 3 | 9 |
| Eponyms, Reduplications,( with many English examples). | 1 | 3 |
| More practice on identifying roots, bases, stems, prefixes, suffixes (infixes and circumfixes from languages where they may exist). | 1 | 3 |
| Presentations/Response Papers/Project Discussions/Seminars | 1 | 3 |
| More Practice on various word-formation processes ( e.g. roots, bases, stems, lexical gaps, back-formations, blending, compounding, etc). | 1 | 3 |
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الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books**:(fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbook title | Introducing Morphology by Rochelle Lieber 4th Edition, 2013 |
| اسم المؤلف (رئيسي)  Author's Name | * Rochelle Lieber, |
| اسم الناشر  Publisher | Cambridge university press |
| سنة النشر  Publishing Year | 4th Edition, 2013 |
| اسم المرجع (1)  Reference (1) | What is Morphology ? |
| اسم المؤلف  Author's Name | Mark Aronoff |
| اسم الناشر  Publisher | Black-well |
| سنة النشر  Publishing Year | 2011 |
| اسم المرجع (2)  Reference (2) | Morphology |
| اسم المؤلف  Author's Name | * Francis katamba |
| اسم الناشر  Publisher | Palgrave Macmillan |
| سنة النشر  Publishing Year | 2002 (1st 1993) |
| اسم المرجع (3)  Reference (3) | 1. Spencer |
| اسم المؤلف  Author's Name | Morphological Theory |
| اسم الناشر  Publisher | Basil Black-well |
| سنة النشر  Publishing Year | 1991 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books